

略歴

Beaufait, Paul A.

望笛 (ボーフェ)・ポール A.

Birth year & place: 1955 (昭和 30 年生まれ), Greenville, MS, US

Associate Professor (准教授)

Education (学歴)

- 2005, May University of British Columbia, Graduate School of Education (Vancouver, BC, CA):
Graduate Certificate in Technology-Based Distributed Learning (TBDL)
ブリティッシュコロンビア大学 大学院 教育学部:
科学技術による遠隔教育及び分散学習法資格
- 1990, Oct.– Kumamoto YMCA Intensive Japanese Language Program:
- 1991, Mar. Intermediate course (Kumamoto, JP) 熊本 YMCA 日本語学校: 中級終了
- 1986, June University of Montana, Graduate School (Missoula, MT, US): Master of Arts in French
モンタナ大学大学院語学研究科 (フランス語) 修士
- 1985, Dec. University of Montana (Missoula, MT, US): Certificate of Accomplishment in
Teaching English as a Second Language
- 1997, Sep.– University of Montana, Department of Languages and Literatures (Burgundy, FR):
- 1997, Dec. Cultural Exchange Program
- 1997, June University of Montana (Missoula, MT, US), Department of Fine Arts:
Bachelor of Arts in Art

Employment (職歴)

- 2000– Associate Professor, Faculty of Administrative Studies,
present Prefectural University of Kumamoto (PUK); Kumamoto, JP.
- 1994–2000 Senior Lecturer, Faculty of Administrative Studies, PUK; Kumamoto, JP.
- 1991–1994 Lecturer, Kumamoto Prefectural Women's University; Kumamoto, JP.
- 1991–1993 English Education Consultant; Longman Japan, Ltd.; Kyushu, JP
- 1990–1991 English Instructor, YMCA International Center; Kumamoto, JP.
- 1988–1990 Assistant English Teacher Consultant, Municipal Board of Education; Kumamoto, JP.
- 1985–1988 Assistant English Teacher Consultant, Pref. Board of Education; Kumamoto, JP.
- 1983–1985 Graduate Teaching Assistant, ESL & French, University of Montana; Missoula, MT.
- 1981–1983 Curriculum Developer, Kagoshima English Language School; Kagoshima, JP
- 1980–1981 Microfilm technician, Cascade Microfilm; Seattle, WA

Other employment Microfilm technician, PEMCO Insurance Company; Seattle, WA
Professional ski patroller & ski instructor, Marshal Ski Area; Missoula, MT
Lifeguard & basic water safety instructor, municipal pool; Missoula, MT
Bicycle mechanic, New Era Cycles; Missoula, MT
Classes-de-neige retreat *animateur* (chaperone), Lamoura, FR
École de Ski Français, adjunct instructor, Les Menuires, FR
Classes-de-neige retreat *animateur*, municipal board of education, FR
Summer Enrichment Program counsellor; Missoula, MT
Office & shop custodian, Washington Construction, Missoula, MT
Purchasing office assistant, 1st National Bank, Missoula, MT
Shipping & receiving clerk, outdoor garment manufacturer, Missoula, MT
Camp counsellor, Boy Scouts of America; Melita Island, MT

Community activities (社会活動)

International (国際的)

Public webliography: Diigo bookmarking groups (協力的なインターネットブックマークグループ)

◇ Classroom 2.0, Concerned Global Citizenry (owner), EdTechTalk, Emerging Technologies in eLearning, Images4Education, Integrating Technology, JALT PanSIG (owner), JALT Writers' Peer Support Group (owner), Learning with Computers, Moodle4Teachers, Resources for Languages, SCoPE educational research and professional development, Technology in Teaching and Learning, WinK Core: Weblogging in Kumamoto (owner)

Professional networking: LinkedIn groups (専門家ネットワーキング)

◇ Applied Linguistics, E-Learning 2.0, Edubloggers, Education Alumni University of British Columbia (UBC), ELT Professionals Around the World, EnglishCentral Star Educators, ESL Teacher Professionals, EuroCALL, English Teachers in Japan (ETJ), Higher Education Teaching & Learning, Integrating Technology for Active Life-Long Learning (IT4ALL), Japan Association for Language Teaching (JALT), Japan Exchange and Teaching (JET) Alumni Association (JETAA) of Western Japan, Language Teaching Professionals (LTP), Linguistics & Second Language Acquisition (SLS), Moving Higher Education Online, Official Japan Exchange and Teaching (JET) Alumni Association (JETAA), SCoPE, Successful Academic and Scientific Publications in Scholarly Journals, TESOL International Association, UBC Master of Educational Technology, Virtual Collaboration Learning Group

The Learning Guild

- ◇ Community & Resources for eLearning Professionals (2017年09月28日-現在に至る)

Groups.io

- ◇ Online Facilitation (2020年12月07日-現在に至る)
- ◇ TESOL Second Language Writing Interest Section (2019年10月30日-現在に至る)
- ◇ Wikispaces Refugees (2018年04月01日-現在に至る)

Integrating Technology for Active Life-long Learning (IT4ALL)

- ◇ Google Docs for Collaboration course, co-teacher (2012年01月-2012年01月02月)

Collaborative Book Project – 1st & 2nd editions (協力的な出版プロジェクト)

- ◇ CollaborativeBook wiki co-administrator (共同管理者) (2009-2018)
- ◇ Editorial assistant (補助編集員: 最初の版- 2番目の版) (2005-2011)

Prefectural (熊本県)

All-Japan Commercial Senior High School Association, Kumamoto Prefecture qualification round speech contest judge (全国商業高等学校英語スピーチコンテスト熊本県予選審査員) (2014-2019)

- ◇ 第 36 回全国商業高等学校英語スピーチコンテスト(2019年10月05日)
- ◇ 第 35 回全国商業高等学校英語スピーチコンテスト(2018年10月06日)
- ◇ 第 34 回全国商業高等学校英語スピーチコンテスト(2017年10月07日)
- ◇ 第 33 回全国商業高等学校英語スピーチコンテスト(2016年10月01日)
- ◇ 第 32 回全国商業高等学校英語スピーチコンテスト(2015年10月03日)
- ◇ 第 31 回全国商業高等学校英語スピーチコンテスト(2014年10月04日)

...

Prefectural University of Kumamoto (PUK), open classes instructor (熊本県立大学授業公開講座 講師) (1994-1999, 2002-2004, 2008-2009)

Language Teacher Development Projects (英語及び他外国語教員の為の能力育成プロジェクト)

- ◇ Project co-coordinator (プロジェクトコーディネータ) (2000年4月-2006年12月)
- ◇ Newsletter co-editor (熊本県中・高等学校英語教員向け最新情報編集者) (1995-1999)

Local (熊本市)

- ◇ Google Local Guide: Google Maps (2017年10月-現在に至る)
- ◇ ...

- ◇ 熊本市立健軍小学校学校評議委員 (2001年4月–2003年3月)
- ◇ 熊本市立健軍小学校家庭学級講師 (1995–1996)
- ◇ 熊本市職員研修所英会話講師 (1988–1994)

Professional affiliations and roles (所属学会及び学会での活動状況)

- 2001 – PIGATE English teaching action research group
present (英語授業学研究会 [eigo jugyou gaku kenkyuu-kai])
- 1996 – PUK Faculty of Administrative Studies research association
present (熊本県立大学総合管理学会 [Kumamoto kenritsu daigaku sougou kanri gakkai])
- 1991 – Japan Association for Language Teaching (JALT)
present (日本全国語学教育学会 [nippon zenkoku gogakku kyouiku gakkai])
- 1991 – Teachers of English to Speakers of Other Languages (TESOL)
present (他の言語を母国語としている人々の為の英語教師の会)
- 1991 – Language teacher development projects, PUK, Kumamoto, JP.
2001

JALT (日本全国語学教育学会)

- ◇ Member (会員: 1991年4月–現在に至る)

JALT Writers' Peer Support Group

- ◇ Advisor, archivist, & curator (2020年12月–現在に至る)
- ◇ Acting Coordinator (2019年08月–2020年12月)
- ◇ ICT Coordinator (2013年08月–2020年12月)
- ◇ Senior Peer Reader (2003年11月–現在に至る)

JALT Teacher Education Special Interest Group: TE SIG (語学教師養成研究部会)

- ◇ Editor, Explorations in Teacher Education: Newsletter of the Teacher Education Special Interest Group (最新情報共編者) (1997年11月–2000年11月)

JALT Kumamoto Chapter

- ◇ Membership Chair (部会会員資格議長) (2005年10月–2008年10)
- ◇ Chapter newsletter editor (熊本支部 通信情報編集者) (2000年12月–2004年07月)

JALT Publications

- ◇ *The Language Teacher Writers' Workshop* column editor & copy editor (2018年07月–2019年02月)
- ◇ International Conference Proceedings, Editorial Advisor (年次国際大会記事編集者の顧問) (1997年11月–2005年10月)

PIGATE 英語授業学研究会

- ◇ Senior advisor (顧問) (2016年09月10日-現在に至る)
- ◇ ...
- ◇ Co-administrator, The PIGATE Blog (2014年07月22日-現在に至る)
- ◇ Co-administrator, the PIGATE Facebook group (2014年12月14日-2018年02月15日)
- ◇ Program co-coordinator & master of ceremonies (2018年03月10日)
- ◇ Site coordinator, PIGATE regular monthly meetings (2018年02月10日-現在に至る)
- ◇ Site coordinator & program co-coordinator, PIGATE annual general meeting (年次総合大会) & working paper (紀要) presentations (2016年09月10日)
- ◇ Site coordinator & program co-coordinator, PIGATE Special Summer Session (2016年08月13日)
- ◇ Program co-coordinator & master of ceremonies, PIGATE & JALT NanKyu Joint My Share forum (2015年10月10日)
- ◇ Special guest lecturer (特別講師) (2013年06月08日)
- ◇ Honorary group member (特別会員) (2001-2016年09月10日)

TESOL (他の言語を母国語としている人々の為の英語教師の会)

- ◇ Member (会員) (1991年4月-現在に至る)
 - Primary interest section (IS): Teacher Education
 - Other affiliations (IS e-lists)
 - ◇ Applied Linguistics, Computer-Assisted Language Learning, English as a Foreign Language, Intercultural Communication, Materials Writers, & Second Language Writing.

Research activities (主な研究業績)

Publications

Individual publications (個人著書及び文書)

- (2019). Where were you in 1993 ...: And what has happened in PIGATE since then? <特別寄稿> [tokubetsu kikou] in Nobuyuki Takaki (Ed.), *Two piggies are better than one* (pp. 248-250). Kumamoto, JP: 英語授業学研究会 [eigo jugyuu gaku kenkyuu-kai] PIGATE.
- (2016). Strategies and practices for integrating EnglishCentral activities with curricula: A workshop for users, user-administrators and prospective users. In Bollen, D., and Morrow, J. (Eds.). (2016). *Proceedings from SUTLF 2015: The Sojo University Teaching and Learning Forum: Focus on Listening* (pp. 9-20). Kumamoto, JP: Sojo University and NanKyu JALT.
- (2016). PIGATE in Cyberspace: An environmental scan of ICT uses, challenges, and potential for collective grassroots teacher development. *PIGATE eigo jugyuu gaku kenkyuu-kai kiyuu 2016* [English language teaching action research group working papers], pp. 32-42.

- (2016). Social media for you and me? A reflective summary. *PIGATE Newsletter*, 272, [n.p.]. Available from <https://goo.gl/MeDVru>
- (2015). The JALT Writers' Peer Support Group: PSG coordination and peer-readership spanning more than 15 years. *The Language Teacher*, 39(4), 38-40. Retrieved from <http://jalt-publications.org/tlt/articles/4596-writers-workshop-more-information-about-jalt-writers'-peer-support-group>
- (2015). The JALT Writers' Peer Support Group: A celebration of collaboration—15 years on. *The Language Teacher*, 39(3), 45-47. Retrieved from <http://jalt-publications.org/departments/writers-workshop/articles/4468-introduction-writers'-workshop>
- (2015). Faculty views on English and other languages in a Japanese faculty of administrative studies. *Administration*, 21(2), 111-150. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Faculty-Views_2015.pdf
- (2012). Blending learning opportunities: Orientation and illustrations. *Administration*, 19(1), 31-48. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Beaufait_20121200.pdf
- (2000). Towards a comprehensive language teacher education scheme. *Explorations in Teacher Development: Newsletter of the JALT Teacher Education Special Interest Group [JALT TE SIG]*, 8(1), 5-13.
- (1999b). Language class-size survey findings, 1998-1999: If 'small' is not small, then bigger is better? *Administration*, 6 (1, September 1999), 39-54. [ISSN 1340-752X]
- (1999a). Accountability and transparency in practice: Avenue for promotion or cul-de-sac? *The Japan Association for Language Teaching Journal of Professional Issues*, 5(1), 18-21.
- (1998). Reflection on distance teacher development through networking & writing. *Explorations in Teacher Development: Newsletter of the JALT TE SIG*, 6(1), 3-5.
- (1997a). Bottom-up teacher development in a top-down environment. In Barfield, A., & Inoue, R. (Eds.), *Teacher education in Japan: options and opportunities - a celebratory anthology published by the Japan Association for Language Teaching, Teacher Education National Special Interest Group*. Tokyo: Stonehaven Press, 72-78.
- (1996). Textbook evaluations for formative purposes: A pilot study. *Language Issues: Journal of the Foreign Language Education Center*, 2, 39-56.
- (1995b). Participant-centered seminar programming for teacher development. *Language Issues: Journal of the Foreign Language Education Center*, 1, 57-86.
- (1995a). A participant-oriented teachers' seminar program. *Teacher Talking to Teacher: Newsletter of the JALT TE SIG*, 3(2), 12-16.
- (1994). Course evaluations for formative purposes. *Kumamoto joshi daigaku kiyou* [Scholarly papers of Kumamoto Women's University], 46, 173-182.
- (1991). Profile L: Listening warm-up for regular classes. *Eigo Kumamoto* [English in Kumamoto, a periodical of the Senior High School English Teacher Association], 25, 44-49.

- (1990). TEFL past / TEFL futures. *Life After JET* [a periodical of the Association for Japan Exchange & Teaching program participants], 2, 20-27.
- (1988a). Balancing learning with acquisition. *Eigo Kumamoto* [English in Kumamoto, a periodical of the Senior High School English Teacher Association], 22, 3-4.
- (1986). Evaluating oral proficiency and communicative competence in foreign languages. Master's thesis, University of Montana (Missoula, MT, US). [109 pp.]

Reviews (レビュー)

- (2016). Review of *Speaking of Speech* by David Harrington and Charles LeBeau (Tokyo: Macmillan LanguageHouse). *英語授業学研究会 PIGATE Newsletter*, 268, 17-18. Retrieved from <https://goo.gl/01R5Lo>
- (1997b). Review of "Conversation Strategies," a presentation by Michael Rost (Fukuoka, January 26, 1997)]. *The Teachers' Seminar Report*, 2(3), 3.
- (1988b). Review of *Making the Most of Your Textbook*, a book in the Longman Keys to Language Teaching series, by Neville Grant (Ed.). *AJET Magazine* [a periodical of the Association for Japan Exchange & Teaching program participants], 1, 10.

Joint publications (共同著書及び文書)

In reverse order (latest first)

- Beaufait, P., Uehara, S., Lucovich, D., & Gallagher, A. (2019). What makes tutors tick? Exploring motives and experiences in the JALT Writers' Peer Support Group (PSG). *Research in Online Literacy Education*, 2(2). <http://www.roleolor.org/volume-2--issue-2.html>
- Beaufait, P., & Lavin, R. (2016). Academic Reference Management. *The Language Teacher*, 39(4), 38-40. Retrieved from <http://jalt-publications.org/node/4985/articles/5456-academic-reference-management>
- Beaufait, P., Daly, C., Edwards, L., Moore, C., & Ockert, D. (2015). Introduction to The Writers' Workshop! *The Language Teacher*, 39(3), 43-45 & 47. Retrieved from <http://jalt-publications.org/tlt/departments/writers-workshop/articles/4468-introduction-writers-workshop>
- Beaufait, P., Edwards, L., & Muller, T. (2014). Writing for academic publication: Participation and collaboration. In R. Chartrand, G. Brooks, M. Porter, and M. Grogan (Eds.), *The 2013 PanSIG Conference Proceedings*, pp. 339-346. Retrieved from <http://www.pansig.org/sites/default/files/pansig2013proceedings.pdf>
- Edwards, L., Beaufait, P., & Muller T. (2014). Navigating the world of academic publishing with the JALT Peer Support Group (PSG). *Osaka JALT Journal*, 1(March 2014), 200-202. Retrieved from <http://goo.gl/xrmFyx>

- Tomei, J., Lavin, R. S., and Beaufait, P. A. (2012). Promoting extensive reading through blog-posted book reviews. *Extensive Reading World Congress Proceedings, 1*, 19-22. Retrieved from <http://erfoundation.org/proceedings/erwc1-Tomei-Lavin-Beaufait.pdf>
- Lavin, R., Beaufait, P., & Tomei, J. (2011). Weblogs for Online Education. In Sandy Hirtz & Kevin Kelly (Eds.), *Education for a Digital World 2.0: Innovations in Education* (Vol. 2, pp. 191-227). Victoria, BC: Open School BC. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Lavin_Beaufait_&_Tomei_2011.pdf
- Tomei, J., Beaufait, P., & Lavin, R. (2008). Identity in Online Education. In Sandy Hirtz & Dr. David G. Harper (Eds.), *Education for a Digital World: Advice, Guidelines, and Effective Practice from Around the Globe* (pp. 461-474). Vancouver, BC: BCcampus and Commonwealth of Learning. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Tomei_Beaufait_&_Lavin_2008.pdf
- Lavin, R., Beaufait, P., & Tomei, J. (2008). Tools for Online Engagement and Communication. In Sandy Hirtz & Dr. David G. Harper (Eds.), *Education for a Digital World: Advice, Guidelines, and Effective Practice from Around the Globe* (pp. 381-412). Vancouver, BC: BCcampus and Commonwealth of Learning. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Lavin_Beaufait_&_Tomei_2008.pdf
- Beaufait, P., Lavin, R., & Tomei, J. (2008). Online collaboration: An overview. In Sandy Hirtz & Dr. David G. Harper (Eds.), *Education for a Digital World: Advice, Guidelines, and Effective Practice from Around the Globe* (pp. 441-460). Vancouver, BC: BCcampus and Commonwealth of Learning. Retrieved from http://www.pu-kumamoto.ac.jp/~pab/pres-publ/Beaufait_Lavin_&_Tomei_2008.pdf [DOI: 10.13140/RG.2.1.1107.9522]
- Tomei, J., Lavin, R., and Beaufait, P. (2007). Weblogging in Kumamoto. In *The 8th International Conference on Information Technology Based Higher Education and Training* [CD-ROM] (pp. 653-657). Kumamoto, Japan: University of Kumamoto.
- Lavin, R., & Beaufait, P. (2003). Ezboard as a medium for extensive writing in Japanese tertiary EFL classes. *Language Issues: Journal of the Foreign Language Education Center, 9*, 37-59.
- Beaufait, P., & Lavin, R. (2003). Blended electronic language learning environments: Reflections on five cases. *Language Issues: Journal of the Foreign Language Education Center, 9*, 13-35.
- Kirk, D., & Beaufait, P. (2001). TOPLINE telementoring: On-line teacher development. In White, J. (Editor), *Proceedings of FLEAT IV: The Fourth Conference on Foreign Language Education and Technology* (July 28-August 1, 2000), 698-706.
- Barfield, A., Beaufait, P., Conley, S., Murphey, T., & Katsura, H. (1997). Mosaics of teacher development and socialization [summary of a teacher education colloquium]. In Cornwell, S., Rule, P., & Sugino, T. (Eds.) *On JALT96: Crossing Borders* [the proceedings of the JALT 1996 International Conference on Language Teaching and Learning, Hiroshima], 22-28.

- Beaufait, P., & Kirk, D. (1996b). Participant-oriented seminar programming: Decisions, procedures and outcomes leading to teacher development. *Language Issues: Journal of the Foreign Language Education Center*, 2, 89-112.
- Beaufait, P., & Kirk, D. (1996a). Participant-centering a teachers' seminar. In Murphey, T. & Barfield, A. (Eds.), *Innovation in Teacher Education and Research in Japan. The Language Teacher*, 20(9), 21.
- Beaufait, P., & Kirk, D. (Eds.). (1995 - 1999). *The Teachers' Seminar Report: Newsletter of the English Teachers' Recurrent Seminar*. (Volume 1, Numbers 1-4 [26 pp.], Volume 2, Numbers 1-4 [21 pp.], Volume 3, Numbers 1-2 [20 pp.]

English language textbooks (英語教科書)

- Beaufait, P., Minor, D., & Tomei, J. (2003b). *Oral English I: 2nd term [2003-04]*. [63 pp.]
- Beaufait, P., Minor, D., & Tomei, J. (2003a). *Oral English I: [1st term] 2003-04*. [78 pp.]
- Harmer, J., Adrian-Vallance, D., Davy, K., & Beaufait, P. (1994). *Touchdown for Mexico: Student book one*. Harlow, Essex: Longman Group UK Limited. [123 pp.]
- Harmer, J., Adrian-Vallance, D., Johnston, O., Beaufait, P., & Pavlik, C. (1994). *Touchdown for Mexico: Student book two*. Harlow, Essex: Longman Group UK Limited. [124 pp.]
- Harmer, J., Adrian-Vallance, D., & Beaufait, P. (1992). *Touchdown two: Workbook*. Harlow, Essex: Longman Group UK Limited. [80 pp.]

Interviews (インタビュー)

- McClain, J., & Beaufait, P. (1997). Interview with Paul Beaufait by John McClain, former newsletter editor of *Teacher Talking to Teacher*. *Explorations in Teacher Education: The newsletter of the JALT Teacher Education SIG*, 5(2), 3-9.
- Beaufait, P., & Takaki, N. (1996). Exploring On-Shore: An interview of Professor Nobuyuki Takaki [of Kumamoto University, JP]. *Teacher Talking to Teacher*, 4(3), 6-8.

Presentations (学会発表)

Individual presentations (個人発表)

- (2019.05.18). "ICT for Collaborative Peer Readership and Academic Writer Support." Konan University, Nishinomiya, JP. Computer-Assisted Language Learning SIG Forum segment. Retrieved from <http://bit.ly/ICT4CPR-AWS>
- (2019.05.20) "ICT for grassroots teacher development." Akita University, Akita, JP. 20 May 2017. Concurrent (vetted) session. Retrieved from <http://prezi.com/qt1yd3wxhh4f/>

- (2015.02.02). "Strategies and practices for Integrating EnglishCentral activities with curricula." Sojo University, Kumamoto, JP. 02 February 2015. Concurrent (vetted) session. Retrieved from <http://tinyurl.com/Beaufait2015a>
- (2013.06.08). "English then, now, and in the future – Here, there, and everywhere." Guest presentation for the PIGATE 英語授業学研究会 [English language teaching action research group], Kumamoto University, Kumamoto, JP. Retrieved from <http://tinyurl.com/Beaufait2013b> [web presentation].
- (2013.06.02). "Blending minimalist solutions: EnglishCentral, Google Forms, and Vocabulary Size Tests." Vetted workshop [13:10-14:40] at the JALT CALL and ER Conference 2013. Shinshu University, Matsumoto, JP. Retrieved from <http://tinyurl.com/Beaufait2013a> [unpaginated web document].
- (2013.05.25). "Exploring ins and outs of EnglishCentral." Poster session at the 5th Annual North-East Asian Regional Language Education Conference, Nigata Prefectural University. Niigata, JP. Retrieved from <http://tinyurl.com/Beaufait20130525> [web document].
- (2012.02.dd). "Which Google Docs for beginners? A pilot study." IT4ALL: Google Docs for Collaboration workshop (Jan – Feb, 2012 [online]). Retrieved from <http://www.slideshare.net/pab/which-google-docs-for-beginners>
- (2011.06.04). "Blending learning opportunities: Outer and inner spaces." JALT CALL 2011. Kurume University, Kurume, JP. 4 June 2011. Concurrent session. Retrieved from <http://www.pu-kumamoto.ac.jp/~pab/pres-publ/BlendingLearningOpps20110604b.pdf>
- (2011.01.20). "Blending learning opportunities: Outer & inner spaces." Prefectural University of Kumamoto (PUK), Blended Learning Working Group. Media Center, PUK, Kumamoto, JP. Featured speaker presentation. Retrieved from <http://tinyurl.com/BlendingLearning20110120> [PDF, 33 pp, including: slides, notes, extras, & glossary]
- (2009.09.28). "Online opportunities for cross-cultural communication and collaboration." Crossroad Kumamoto. Contemporary Art Museum, Kumamoto, JP. 28 September 2009. Invited presentation. Retrieved from <http://tinyurl.com/OnlineOpportunities2009>[QuickTime movie]
- (2009.08.01). "A journey in English [2]: From here to there and back again - English education from a global perspective." Oyano Prefectural Senior High School. Amakusa Seinen no Ie, Kumamoto Pref., JP. Guest lecture. Retrieved from <http://tinyurl.com/EnglishEducation2008a> [PDF, 55 pp.]
- (2006.11.02). "Power text markup for collaborators & teachers." JALT 2006. International Conference Center, Kitakyushu, Japan. Pre-conference workshop. Retrieved from <http://tinyurl.com/PowerMarkup4Collab-Teach2006> [16 pp.]
- (2006.03.22–04.02). "Walking the talk: Narratives of online learner collaboration." Asynchronous online [Moodle] seminar. SCoPE, Simon Fraser University, Vancouver, BC, CA. Retrieved from <http://scope.bccampus.ca/mod/forum/view.php?id=246>
- (2005, September 9 [13:10-14:10]). "A journey in English [1]: From here to there, and back again - English education in a global perspective." Guest lecture on English education for college-bound 1st- & 2nd-year students. Oyano Prefectural Senior High School. Oyano Town, Kumamoto Pref., JP. Retrieved from <http://www.slideshare.net/pab/english-education2005ee> [55 slides]

- (2002, November 14 [13:55-15:55]). "Internationalization & English education: Fast food or home cooking?" Keynote address for the Kumamoto Prefecture Senior High School Educational Research Association's annual English seminar, Minamata Prefectural Senior High School, Minamata City, Kumamoto Prefecture, JP. Retrieved from <http://tinyurl.com/IntlEnglEduc20021114> [24 pp., 2 slides per page]
- (2002, January 18 [9:30-12:30, 13:30-16:30]). Reflective communication for professional development. Two workshops conducted at the 'Heisei 13 nen-do eigo kyouiku shido-sha kouza (dai 9 burokku)' [English education leadership course, block 9], Suizenji Kyouisai Kaikan, Kumamoto, JP; sponsored by the 'Dokuritsu gyousei houjin kyouin kenkyuu sentaa' [independent administrative entity (operated) teacher research center] and the 'Kumamoto-ken kyouiku iinkai' [Kumamoto Prefectural Board of Education].
- (2000, November 25 [13:00-16:00]). Learners' styles & strategies. Workshop conducted at the Language Teacher Development Seminar, Prefectural University of Kumamoto, JP.
- (2000, September 17). Professional development strategies. In B. Pellowe (moderator) & others (2000), Issues related to university employment. Japan Association for Language Teaching, Fukuoka Chapter, Fukuoka, JP.
- (2000, August 4 [9:00-16:30]) Reflective & Recursive Language Teacher Development: A teacher's ABC's: Action, belief, & coherency. Workshop conducted at the Kumamoto Municipal Education Center; Kumamoto, JP.
- (1999, August 16-19). Listening à la carte (1-3) and Getting a jump on self-development: Points of departure for aspiring learners & teachers. Four workshops conducted at the Summer English Seminar, Beppu City, Oita, JP.
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- (1996, June 6-7). Exploring in-school teacher development. Workshop conducted at the English Teachers' Recurrent Seminar, Pre-Session, Prefectural University of Kumamoto, JP.
- (1996, January 19). Learning to learn English. Workshop conducted at the Kengun Elementary School Parents' Study Group, Kumamoto, JP.
- (1995, August 16-22 & 23-29). Learner styles and strategies, & Reflective teaching and self-development. Two workshops conducted at the English Teachers' Seminar, Prefectural University of Kumamoto, JP.
- (1995, June 18). Looking at looking at teaching: An initiation to reflective teacher development. Workshop conducted at the Japan Association for Language Teaching, Kumamoto forming chapter, Kumamoto, JP.
- (1995, February 22). Education in Montana and the United States. Paper presented at the Kengun Elementary School Parents' Study Group, Kumamoto, JP.
- (1994, July 25-29). Cross-cultural awareness and communication, Global issues and language learning, & Reflective teaching and self-development. Three workshops conducted at the English Teachers' Seminar, Prefectural University of Kumamoto, JP.
- (1993, August 23-27). Testing and evaluation, & Reflective development. Two workshops conducted at the English Teachers' Seminar, Kumamoto Women's University, Kumamoto, JP.
- (1992, August 3-7 & 24-28). Culture & Testing. Two workshops conducted at the English Teachers' Seminar, Kumamoto Women's University, Kumamoto, JP.
- (1992, February [n.d.]). Getting students involved. Workshop conducted at the Japan Association for Language Teaching (JALT) Kagoshima Chapter, Kagoshima, JP.
- (1991, September [n.d.]). Listening objectives and approaches. Workshop conducted at the Japan Association for Language Teaching, Kagoshima chapter, Kagoshima, JP.
- (1991, July 29 - Aug. 1 & - August 26-29). Listening, Speaking, Reading, Writing, & Culture. Five workshops conducted at the English Teachers' Seminar, Kumamoto Women's University, Kumamoto, JP.
- (1991, January [n.d.]). Access to English. Textbook presentation made at the Japan Association for Language Teaching (JALT) Kagoshima Chapter, Kagoshima, JP.
- (1990, November 30). Team-teaching at senior high school. Paper presented at a team-teaching research forum, Kita SHS, Kumamoto, JP.
- (1989, October 28). Exploiting approved textbooks. Workshop conducted at a seminar for Assistant Language Teachers, Kumamoto, JP.
- (1989, August [n.d.]). TEFL/TESL, & Lesson planning and evaluation. Two papers presented at the national orientation for Assistant Language Teachers, Tokyo.

- (1988, August [n.d.]). Fundamentals of team-teaching. Paper presented at the national orientation for Mombusho English Fellows, Tokyo.
- (1988, June [n.d.]). Classroom English, Debate, Team teaching, & Contemporary U.S. culture. Four workshops conducted at an in-service teacher training seminar, Kumamoto, JP.
- (1988, April [n.d.]). Creative utilization of textbooks. Paper presented at the Mombusho English Fellows national conference, Kyoto.
- (1987, August [n.d.]). Lesson planning. Paper presented at the national orientation for Mombusho English Fellows, Tokyo.
- (1987, August [n.d.]). Developments in team-teaching. Paper presented at an in-service teacher training seminar, Kumamoto, JP.
- (1987, August [n.d.]). Communicative activity, Reading information transfer, & Team-teaching. Three workshops conducted at an in-service teacher training seminar, Kumamoto, JP.
- (1986, November [n.d.]). Stairway to heaven. Speech made to the Junior High School English Teachers Association meeting, Kumamoto, JP.
- (1986, November [n.d.]). Lesson planning. Paper presented at the Mombusho English Fellows national conference, Tokyo.
- (1986, August [n.d.]). Team-teaching lesson planning. Workshop conducted at an in-service teacher training seminar, Kumamoto, JP.
- (1986, August [n.d.]). Teaching grammar with your textbook. Workshop conducted at an in-service teacher training seminar, Kumamoto, JP.
- (1985, December [n.d.]). Team-teaching. Paper presented at the Mombusho English Fellows national conference, Tokyo.
- (1985, August [n.d.]). Both sides of the desk. Speech for the Senior High School English Teachers Association, Kumamoto, JP.

Joint presentations (共同発表)

In reverse order (latest first)

- Lucovich, D., & Beaufait, P., (2020, November 16). "JALT Writers' Peer Support Group (PSG): Improving writing for publication" JALT 2020: 46th Annual International Conference on Language Teaching and Learning [online]. Retrieved from http://bit.ly/Lucovich-Beaufait_JALT-20201116"
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- Beaufait, P.; Uehara, S.; & Gallagher, B. (2019, June 29). "PSG Help Rising to the Publish-or-Perish Challenge." Teacher Journeys 2019: JALT Teacher Education SIG annual conference at [SUTLF 6](#). Sojo University, Kumamoto, JP. Poster session. Retrieved from http://bit.ly/PSG_Help-Rising_2019a

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- Lucovich, D., Beaufait, P., Uehara, S., & Gallagher, B. (2016.11.27). "Tutors' motives and experiences of the Writers' Peer Support Group, an online writing center." JALT 2016: 42nd Annual International Conference on Language Teaching and Learning. Aichi Industry & Labor Center: Nagoya, JP. Retrieved from <https://goo.gl/Cwk3wi>
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- Lucovich, D., Beaufait, P., & Uehara, S. (2016, March 5). Clients' experience of the Writers' Peer Support Group as an online writing center. The 8th Annual Symposium on Writing Centers in Asia. Tsuda College: Tokyo, JP. Retrieved from https://bit.ly/PSG_UX-2016
- Beaufait, P., & Ockert, D. (2015, December 5). "Academic writing: Cultivating success in the publishing process." JALT West Tokyo Chapter. Tokyo, JP. Retrieved from <https://goo.gl/rdB89d>
- Edwards, L., Beaufait, P., Kramer, B., & Muller, T. "JALT Writers' Peer Support Group (PSG) Writers' Workshop." JALT (全国語学教育学会): Pan-SIG Conference 2014. Miyazaki Municipal University: Miyazaki, JP. 10-11 May 2014. Invited workshop. Retrieved from <http://pansig.org/2014/presentation-abstracts/psg-2/>
- Beaufait, P., Edwards, L., Hutchinson, B., Lucovich, D., and Moore, C. (2014, May 10). "Navigating the initial stages of academic publishing." JALT (全国語学教育学会): Pan-SIG Conference 2014. Miyazaki Municipal University: Miyazaki, JP. Poster presentation. Retrieved from <http://goo.gl/7DnmUJ>
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Productions

Beaufait, P. (General producer). (1999, March 6 [5:30 - 8:30 p.m.]). International Variety Concert: Music with a Message. Kumamoto Prefectural Theater, Kumamoto, JP.

Beaufait, P., & Kirk, D. (Co-producers). (1997). The English Teachers' Seminar: Video of the 1996 English Teachers' Seminar [videotape, 25 min.]. PUK,, Kumamoto, JP.

Websites: Blogs, wikis, and the like

In alphabetical order

- ✧ The Beaufait Collaboratoire ([Google site](#))
 - 2018 [n.d.]~; home + 20 pp. (2020.12.09)
 - ✧ "... a nexus for educational activities and content sharing that focus on additional language learning and language teaching."
- ✧ The Collaborative Book Project Wiki, Co-administrator (closed)
 - 2007.09.19–2018.07.31, 187 files, pages, & templates, with 456 tags
- ✧ The English I-II course wiki (closed)
 - 2006.07.14–2018.07.31; 15 files, pages, & templates, with 24 tags
- ✧ The English V-VI course wiki (closed)
 - 2006.07.14–2018.07.31; 48 files, pages, & templates, with 30 tags
- ✧ The English VII-VIII course wiki (closed)
 - 2008.01.07–2018.07.31; 40 files, pages, & templates, with 35 tags.
- ✧ The Language Learner Development [LLD] Project Wiki (closed)
 - 2008.05.08–2018.07.31; 41 files, pages, & templates, with 51 tags
- ✧ The LLD Project Blog: A language learner development project blog extraordinaire ([Edublog](#))
 - 2008.05.16~; 75 posts in 12 categories, home + 2 pp. with 49 comments & 161 tags
- ✧ The Language Teacher Development [LTD] Project Wiki (closed)
 - 2006.06.23–2018.07.31; 103 files, pages, & templates, with 89 tags
- ✧ The LTD Project Blog: A language teacher development project blog extraordinaire ([Edublog](#))
 - 2006.06.10~; 119 posts in 34 categories, home + 4 pp. with 113 comments & 124 tags
- ✧ Pab's Potpourri: A whack of stuff that looks and smells pretty together ([Blogger blog](#))
 - 2006.06.10~; 600 posts, home + 7 pp. with 118 comments
- ✧ The PIGATE Blog for grassroots teacher development, Co-administrator ([Blogger blog](#))
 - 2014.12.15~; 66 of 81 published posts, home + 2 pp. with 36 comments
- ✧ Walking the talk: Narratives of online learner collaboration ([SCoPE Moodle](#))
 - 2006.03.22–2006.04.02: Scheduled, asynchronous online seminar
- ✧ The Writing Studio Blog: A portal to Weblogging in Kumamoto ([Blogger blog](#))
 - 2007.03.01~; 497 posts, home + 11 pp. with 1680 comments